

Background/The Problem

Background:

- Dr. Contompasis VT-LEND Director and Mrs. Bulle VT-LEND Family Faculty providing support and education to Burlington's growing refugee resettlement community and instrumental in writing a frequently asked questions fact sheet for parents recently diagnosed with autism spectrum disorders.
- These fact sheets were translated into the nine most common languages spoken in our refugee resettlement community, (Arabic, Bosnian, French, Burmese, Nepali, Somali, Spanish, Swahili, and Vietnamese.)

The Problem:

- Somali Mai Mai language spoken by the Somali Bantu has no written form!

Languages of our Local Schools



The Products/Solution

Mrs. Bulle designed a plan with the University Of Vermont College Of Medicine to create two informative videos:

- First video describes the rationale for and the processes of developmental screening and referral for evaluation and intervention.
- Second video is based on the FAQ fact sheet for parents of children recently diagnosed with Autism Spectrum Disorder

The Power of Engagement.



As a national network, we cannot speak of the power of engagement without engaging all groups of individuals. To be culturally and linguistically competent and effective toward diminishing health disparities we must learn how to develop materials in different languages, and in culturally appropriate ways. This includes creating materials in different formats especially for those without any written language.

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Competencies Addressed



MCH Competencies & Performance Measures

MCH Leadership Competency

- Suggest modifications of health services to meet the specific needs of a group or family, community, and/or population.
- Employ strategies to assure culturally-sensitive public health and health service delivery systems.

MCH Performance Measures 7& 10

- The degree to which MCHB-funded programs ensure family, youth, and consumer participation in program and policy activities
- The degree to which MCHB-funded programs have incorporated cultural and linguistic competence elements into their policies, guidelines, contracts, and training

Next Steps

- Disseminate: Locally, Regionally, Nationally, Internationally.
- Consider similar videos on Special Education, Developmental and Mental Health Services.